

Overton Public School
P.O. Box 310, 401 7th St.
Overton, NE 68863-0310



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Brian Fleischman, *Principal*
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www.overtoneagles.org

WELCOME BACK FROM THE PRINCIPAL'S OFFICE

The first newsletter of the year is a great signal that the first day of school is less than a month away. **Wednesday, August 10th** will be here before we know it. I hope everyone has had a wonderful summer and is ready for another excellent school year. Please refer to the school website for our Return to School Safely plan for the 2021-2022 school year. (www.overtoneagles.org).

New Student Registration: We have scheduled Tuesday, August 2nd from 9 A.M to 12 P.M. for new student registration. If you are new to the district please try to attend this session as the first day of school is too hectic for this activity. Please feel free to come in before this date to register also. If you have any questions please call myself or Miss Skallberg at the school. If you would like to schedule a time to take a tour of the school facility, talk about our curriculum, or meet a staff member, please stop by or call me (Mr. Fleischman) at (308) 987-2424 ext.206.

Dress Code: Please help us ensure students are dressed appropriately for school. Check to see that clothes meet the dress standards addressed in the general school policies of the student handbook. These policies haven't changed from last year. As a reminder, shorts must be not overly revealing (if you bottom shows at all, don't wear those shorts), tank-tops straps must be at least "two adult fingers" wide, the midriff area must always be covered, shorts and jeans are not to be sagging, etc. Clothes with any reference to drugs or alcohol are not allowed. Hats are not allowed during the school day. Thank you for your help with this issue.

PowerSchool ID and Passwords: For all new and returning students, a letter with the ID and password will be sent out in the mail during the first couple of weeks of school. Once logged into PowerSchool you will have access to student schedules, assignments, grades, and lunch balances. If you have any problems logging in or have questions please contact me. If you created your parent account last year, this will still work for your login this year. If you haven't created your parent login, you will need to do so to access you child's information. The newest version of PowerSchool requires parents to create their single sign-on account.

iPad Initiative: I am very excited to begin the 11th year of our 1:1 iPad initiative at Overton Public School. This initiative brings a great deal of responsibility to the school, students, and parents. Thank you for your cooperation to make this move to 21st Century Skills very successful and meaningful to the education of our students. Students in grades 7-12 will receive their iPads during the first week of school. iPad signature forms will be given to the students to be returned by Friday, 8/12.

Meal Prices: The USDA has announced free meals for all students will cease for the 22-23 school year. Meal prices have increased since the last time meals were not free. Breakfast will cost \$2.50 for grades K-12. Lunch prices will be as follows: K-4 \$3.50; 5-12 \$4.00; Adults \$4.50. Reduced prices are \$.30 for breakfast and \$.40 for lunch. The cost for an extra milk will increase to \$.75. I encourage all families to fill out a free/reduced application. If you need assistance completing this form, please do not hesitate to contact me. Please make all efforts possible to keep lunch balances up to date throughout the school

year. If at any time your financial situation changes during the school year, please contact me to complete a free/reduced application. Thank you for your support of our lunch program.

*****School Opening Information***:** Overton Public School will begin on Wednesday, August 10th, starting at 8:05 AM. School will be in session until 2:30 PM. Breakfast and lunch will be served on the first day. The bus drivers will notify parents/guardians as to when bus students will be picked up. Normal school hours are from 8:05 to 3:28 Monday through Thursday. Every Friday, school will be dismissed at 2:27 with buses running accordingly. Breakfast will be served each day from 7:40 – 8:00 AM. Students can enter through the main parking lot doors (Door 15) for breakfast. If students are not eating breakfast, they are not to be in the building until the bell rings at 8:00. Students are to leave the building immediately after school, unless they are with a teacher.

All students driving to school must park in the northeast parking lot and enter the school through the east door (Door 15). Please be sure to park your cars properly so that everyone has room to park and there aren't any accidents in the lot. Parents/guardians delivery and pick-up should be in front of the school. Please do not pick up or drop students off in the parking lot.

All students in grades 5-12, who walk to school, are to enter the building through the main entrance door (Door 1) in front of the school. All K-4 students walking to school should enter through the elementary door (Door 6). All students eating breakfast will need to enter through the parking lot door (Door 15).

Preschool will begin on Tuesday, August 23rd. Hours for preschool will be from 8:05-3:05 PM, Monday through Thursday. 4-year Preschool, please use the doors by the Pre-School room (Door 16).

Physicals: All students in the 7th and 8th grade must have a school physical. This is a requirement for all students to help ensure their safety. Any high school student participating on any of the school's athletic teams must also have a physical before they are allowed to participate. All students entering Kindergarten must have a Kindergarten physical before they will be allowed to attend school. Any student transferring from out of state must have a physical before they can attend school.

Insurance: Parents and guardians are reminded that Overton Public School does not provide any type of health or accident insurance for injuries incurred by your child at school. We encourage all families to have accident coverage on their children, prior to participation in any sport or school sponsored activity. Accident insurance is offered by Overton Public School to all families through an outside agency. The insurance forms will be handed out to the students the first day of school to be taken home for parents/guardians to review.

I look forward to the new school year beginning and having a great year. Have a great rest of the summer and I will see everyone in a few weeks.

Yours in Education,



Mr. Brian Fleischman, Principal

308-987-2424, ext. 206

brian.fleischman@overtoneagles.org

Superintendent's Office

I am always amazed at how quickly the summer months seem to fly by. It is always exciting to begin a new school year, to renew old acquaintances and have the opportunity to meet new parents and students. I am very proud of the staff that we have assembled to serve the educational needs of our students, and I believe there is no better group than the one right here in Overton. It is also very rewarding to work with a board of education whose primary goal is to provide our students with the best education possible.

We are beginning the 2022-2023 school year under the negligible level in our return to school safely plan. The plan is posted on the school website. We are hopeful that we will stay in this level for the entire school year.

I would like to invite any parent or patron who is interested in serving on any of our committees to contact either Mr. Fleischman or myself. If you are not sure of what committees are available give me a call. Your input and participation are very important to us. I also continue to encourage parents and patrons to use the school's web site as a source of information.

We continue to stress the importance of academic success for all our students. The Continuing Improvement Process (CIP) goals are mathematics and reading. We will host an external team this school year. This team will look at our CIP process and goals, and provide a report at the end of their visit. The John Baylor ACT Test Prep program will continue to be offered this year. This program helps prepare our students for the ACT test. This will be our tenth year of using the MAP testing program. This assessment program has provided our staff more information on the progress of each of our students and helps us prepare for the NSCAS assessment. We will continue to be an ACT test center which is a benefit for our students. I would like to thank all staff members and students who participated in our summer school program. The summer program provided much needed assistance to our students.

I would like to thank Brenda Buchholz and her crew for providing summer meals to our students this summer. We will return to the pre-covid breakfast and lunch meal price structure. There will no longer be free meals for all students. It will be extremely important that families complete and return the free and reduced meal forms. The forms will help families qualify for the free or reduced meals. Families that qualify for free or reduced meals help the school in several ways not just in the food program. We are also hoping to offer the senior meal program that was started three years ago.

I would like to welcome four new staff members for the 2022-2023 school year. Mr. Jeffrey Matthews business education, Mrs. Brandi McCarter second grade, Mrs. Kinzy Dibbern prek3, and Mr. Evan Neben instrumental music and technology. Please welcome our new staff and make them feel welcome!

Each summer much needed projects are completed. The track was completed over the summer. This should provide many years of opportunities for our students and the community of Overton. New flooring was installed in the technology labs and in the prek 4/music hallway. New ELA resources were purchased this spring. Thank you to our school board for their support for our students and staff.

The school has once again been a very busy place over the summer as we prepare for 2022-2023 school year. I would like to thank the custodial staff for another excellent job in preparing the facility for the new school year. Please feel free to come to the school and see the projects and upgrades that were completed this summer. The entire staff is looking forward to providing the best educational environment for the students of our school.

Educationally yours,

Mark A. Aten

KINZY DIBBERN

I'm Kinzy Dibbern and this will be my first year teaching in Overton. I studied Early Childhood & Special Education at UNK and taught Preschool and Kindergarten in Amherst the past two years. I currently live in the country by Amherst with my husband, Devin. We have a 5 month old son, Wesley, and three dogs (Remy, Rowdy, & Ramsey) whom we love very much! I graduated from Overton in 2014 so I am excited to be returning to my home town! I LOVE preschool and

can't wait for a year full of fun and learning! 🍎📚🍎

I hope everyone is enjoying summer! ☀️ I am soaking up every last minute with my baby!



Brandi McCarter

Hello! I am Brandi McCarter, I will be the new 2nd Grade teacher in Overton this year. I have been a 2nd Grade teacher for the past 19 years and am excited to be teaching in a new district!

My husband Rob and I are originally from Overton. We now live south of Elm Creek with our four kids; Karsten, Maci, Adysen, and Dawsen. Karsten and Maci both attend college here in Nebraska, Adysen will be a Junior and Dawsen will be a freshman, both here in Overton. As a family we love the outdoors! We enjoy spending our time doing anything active; our favorite being spending time at our family cabin at Johnson Lake in Lexington.

We are excited to be a contributing part of the Overton Community. We've been warmly welcomed already! Thank you and Go Eagles!



Jeffrey Matthews Business

I am very excited to join the Overton Eagles.

My name is Jeffrey Matthews and currently live in Holdrege. I am a Nebraska native and started in the village of Hay Springs. From there, my life journey took me around the world with the US Navy. I have traveled to Asia, Europe, and Australia. I returned to the peaceful and beautiful state of Nebraska. This will be my first-year teaching Business and Information Technology.

I enjoy flying kites, operating unmanned aerial systems, and my Xbox. I am married to my wife Andrae and have two sons. Both sons have graduated high school and are starting their lives as young adults. Thank you in advance for your support and joy in learning.



Evan Neben Band/Technology

Hi, my name is Evan Neben and I am the new 5-12 instrumental band director and technology director for the school. I am excited to start this new chapter of my life and hopefully do my small part to improve the school and the lives of the students I will teach.

I have lived in Nebraska all my life, despite my family moving a great deal. When I reached third grade I became a student at Lexington Public Schools, and that is where I spent the rest of my educational career up until college. Living in such a diverse community gave me a unique outlook, and an appreciation for differences in culture, race, and economic background. It was during these years that I picked up a love for reading, history, long hikes, and video games. (You wouldn't believe how that helps me relate to the students) Band was by far my favorite subject in school, as it seemed to be one of the few places where I enjoyed working with my peers, where we all worked to make great music. It was my band directors, Mr. Hansen and Mr. Scharff that inspired me to become a band director, a goal I have wanted to achieve since 6th grade.

I studied music at UNK, where my favorite subjects continued to be my ensembles, those being symphonic band and choraleers. Being surrounded by superior musicians was an amazing experience if a little intimidating at times. Ironically, my favorite part of college ended up having little to do with the institution itself, as my time student teaching in Amherst validated my career path in ways I hadn't anticipated. It was there that I learned to work with smaller ensembles and all ages, though I must still admit that working with older students is much easier for me.

Now here I am, after a year of substitute teaching and a grueling job search. I hope I can fulfill my duties as well as my predecessor and keep the music program, as well as the technology of the school, in fine condition. I know I will make mistakes and do certain things wrong, but that is all part of the learning process is it not? And no matter how old or studied we get, there will always be more to learn. Of that, I am certain.

NEW SCHOOL COUNSELING WEBSITE

WEBSITE LINK: [HTTPS://SITES.GOOGLE.COM/OVERTONEAGLES.ORG/MISS-SKALLBERGS-WEBSITE/HOME](https://sites.google.com/overtoneagles.org/miss-skallbergs-website/home)

MISS SKALLBERG CREATED A WEBSITE FOR ALL TO UTILIZE FOR ALL COUNSELING EVENTS, INFORMATION, SCHEDULES, AND RESOURCES!

WHAT DOES THE WEBSITE INCLUDE?

- MONTHLY EVENTS & ACTIVITY SCHEDULES
- FAFSA
- APPLY2COLLEGE
- ACT TEST DATES
- SENIORS
- SCHOLARSHIPS
 - GENERAL SCHOLARSHIPS
 - COLLEGE SCHOLARSHIPS
 - LOCAL SCHOLARSHIPS
 - ACE SCHOLARSHIP
- EDUCATIONQUEST
- COLLEGE AND CAREER-READINESS
- ONLINE COLLEGE COURSES
 - CENTRAL COMMUNITY COLLEGE
 - NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE
- MENTAL HEALTH
- TRANSCRIPT REQUEST
- RESUME/COVER LETTER
- LETTER OF RECOMMENDATION
- 5TH GRADE
- AND MORE!

FRESHMAN AND FRESHMAN PARENTS/GUARDIANS

Miss Skallberg will be sending out an email in August to introduce you and your student to high school! The Freshman class will be attending a college visit to the University of Nebraska-Kearney in the Spring.

SOPHOMORE AND SOPHOMORE PARENTS/GUARDIANS

The Sophomore class will be attending a college visit to Hastings Community College at the end of August. Sophomores will also be taking the ASVAB (Armed Services Vocational Aptitude Battery) in September and the Pre-ACT in the Spring.

JUNIOR AND JUNIOR PARENTS/GUARDIANS

The Junior class will be attending a college visit to Hastings College and College Fair at Lexington High School in September. Juniors will also be taking the Statewide ACT Test for Juniors in March. Juniors can also prepare ahead and take the ACT beforehand during an earlier date (December test date is a good option!). Check out Miss Skallberg's Website under the "ACT Test Dates" tab to see when the ACT is offered! Juniors are also welcome to schedule their own college visits to colleges they are interested in to gain a better idea of what college(s) to apply for starting their Senior Year! Debating between majors/careers or not sure what to pursue? Miss Skallberg would be happy to schedule job shadowing opportunities for you!

SENIOR AND SENIOR PARENTS/GUARDIANS

Miss Skallberg will be sending out an email in August/September, along with a packet being mailed home, with beneficial Senior year information and resources! Each parent/guardian will be invited to the "Class of 2023" Google Classroom at the beginning of the school year to be notified about all announcements for your Senior! Please make sure you join the class by clicking on the link once the invitation is sent out; this is one of the main ways of communication I will use, along with email, to send important information. Additionally, there is a "Seniors" tab on the website where information will be posted for your convenience to refer back to.

Miss Skallberg's Counseling Website is going to be the main resource for SCHOLARSHIPS! Check out the "Scholarships" tab on the website and browse through "General Scholarships" and "College Scholarships". Start checking for scholarships and applying starting in August! Local Scholarships information will not be posted until January. Also, check out the "ACT Test Dates" tab to see when the ACT is offered! Seniors typically take the ACT during the Fall test dates (September, October, December). Seniors are welcome to take the ACT as many times as they want. Also, Seniors are welcome to schedule their own college visits to colleges of their choice. Debating between majors/careers or not sure what to pursue? Miss Skallberg would be happy to schedule job shadowing opportunities for you!

The Senior class will be having their Apply2College Day + FAFSA on Monday, October 3rd. The Seniors will also be attending a college visit to Mid-Plains Community College and having their Senior Day + Class Picture in October.

ACT

The registration deadline for the ACT on Saturday, September 10th is August 5th! If you are planning on taking the ACT in September, please register!



August Events

Monday, August 15th

First Day of CCC Fall Classes +
Tuition Payment Due

Tuesday, August 16th

Last Day to Add/Drop Classes

Monday, August 22nd

First Day of NCTA Fall Classes

Wednesday, August 31st

Sophomore Class College Visit
to Hastings-CCC

September Events

Saturday, September 10th

ACT Test Date @ Overton

Tuesday, September 13th

Sophomore Class takes ASVAB
from 8:05AM to 11:00AM

Wednesday, September 28th

Junior Class College Fair at
Lexington 1:00PM - 2:30PM

October Events

Bullying Prevention Month

Monday, October 3rd

Seniors Apply2College Day +
FAFSA

Wednesday, October 5th

Junior Class College Visit to
Hastings College

Wednesday, October 19th

Senior Class College Visit to
Mid-Plains Community
College

Saturday, October 22nd

ACT Test Date @ Overton

Wednesday, October 26th

Senior Day + Class Picture

**Sunday, October 23rd -
Monday, October 31st**

Red Ribbon Week

5TH GRADE SCHOOL SUPPLIES LIST

Kleenex Box – **Choir**
3-ring binder (1.5”) – **Spanish**
Ziplock Bags (*Gallon*) – **Art**
Paper/Homework Organizer (*Options: trapper/binder/folders*)
Earbuds/Headphones
Highlighters
Pencils (*preferable **no** mechanical pencils*)
Erasers
Erasable Pens
Expo Markers
2-3 Notebooks

- 1 Notebook (*leave in LA/Reading*)

Folder(s)
Pencil Bag

Optional:

Locker Shelf (*locker organization*)
Markers
Colored Pencils

Classroom teachers will share other requirements and may request other supplies when students meet with them at the beginning of the school year.

ENGLISH LANGUAGE ARTS – MRS. STELLING’S 5TH GRADE CLASSROOM SUPPLY LIST

4-10 pencils (no mechanical pencils)
2 notebooks (or 1 notebook & 1 pack of lined notebook paper)
2-pocket folder

Optional:

Pencil bag
Colored Pencils
Markers
Eraser
Earbuds
Index Cards
Glue Sticks
Scissors
Bookmark

Optional Classroom Donations:

Hand Sanitizer
Tissue Boxes
Dry Erase Markers

Bus Transportation

Cindy Davenport, Shirley Ryan, and Amy Barnes will be the bus route drivers for the 2022-2023 school year. Aaron McCoy and Mark Aten will be our substitute route drivers this year. We are very fortunate to have such highly qualified and safe drivers transporting our students/staff. The bus routes and approximate student pick-up and drop-off times for the 2022-2023 school year will be determined by no later than August 5, 2022. When developing these routes we try to keep all the students bus riding times as even as possible. We will plan to pick up the same students who rode last year, plus any new students, and the kindergarten students unless we are notified otherwise. We are also asking all families who are new to our district, and live outside of Overton, to contact the school by Monday, August 1, 2022 and provide us with the physical and mailing address, student and parent names, home phone and cell numbers, and grades of all children riding the bus. Once the routes are established the drivers will notify each parent of the approximate pick-up and drop-off times.

Our bus routes are designed with safety as the utmost priority. As much as possible, the pick-ups and drop-offs will be made so that students will not have to cross the road to board the bus.

If there are any students who rode the bus last year, but do not intend to do so this year, please notify Mr. Aten as soon as possible.

We are asking that rather than calling the school, parents are asked to call/text their respective bus drivers if your child/children will not be riding the route. Any change of destination will require a note or phone call from the parents to either the bus driver or the teacher.

Bus Drivers Phone Numbers: Amy Barnes 308-325-6296, Shirley Ryan cell number 325-0074, Cindy Davenport cell number 308-325-1086, and school phone 308-987-2424.

The following are the basic student expectations when riding the Overton Public School buses on either routes or activities, and it will be appreciated if all students and parents will help see that these are met.

1. All passengers are under the supervision of the driver. Students may be assigned seats if the driver feels that is in the best interest and safety of all passengers.
2. Students must be on time; the bus cannot wait for those who are late.
3. Outside of ordinary conversation, classroom conduct is to be observed by students. Any student not meeting district and bus driver expectations will forfeit the privilege of riding the bus. Students not meeting expectations may be assigned detentions through the Principal's office.



NSASSP Announces 2022-2023 Nebraska Middle School Principal of the Year

By Jeff Steinbeck, NSASSP Public Relations Representative



FLEISCHMAN

The Nebraska State Association of Secondary School Principals has selected Brian Fleischman as the 2022 Middle School Principal of the Year. This award is presented annually to a principal who has demonstrated outstanding leadership in their school, region, and at the state level. The award honors principals who have demonstrated excellence in the areas

of: Personal Excellence, Collaborative Leadership, Curriculum, Instruction, Assessment, and Personalization.

Mr. Fleischman has been in education since 1998 and has been the PK-12 Principal at Overton Public School since 2008. In the classroom, Mr. Fleischman taught Junior and Senior High Math at Cedar Bluffs Public School. He is currently a member of the University of Nebraska at Kearney Principal Advisory Panel and has been since 2016. Mr. Fleischman has been a member of the Nebraska Council of School Administrators (NCSA), the Nebraska State Association of Secondary School Principals (NSASSP), and the National Association of Secondary School Principals (NASSP) for 14 years. He is currently serving as a member of the NSASSP Executive Committee and is also membership coordinator for NSASSP.

“Mr. Fleischman is passionate and driven to improve education through personal relationships, continued education, and advocacy. He shares information with teachers to keep them knowledgeable about developments and decisions related to education.”

- Ms. Alisha K. Remmenga, Math Teacher at Overton Public School

Mr. Mark Aten, Superintendent at Overton Public School shared some of Mr. Fleischman's accomplishments, “Brian, working with other administrators, helped develop an outstanding teacher evaluation tool and an informal walk-through program which compliments the formal evaluation process. Brian was instrumental in developing and implementing the one-to-one student iPad initiative. Our students now have their curriculum in a digital format and one more tool to help them succeed.”

An Overton student, Abigail Lawton states, “He truly wants the best for the teachers and students at Overton Public School. He is selfless and his passion for others' success is very evident. He wants students to be able to enjoy their learning experiences, and in turn, teachers to be able to appreciate their job teaching students necessary life skills.”

Ms. Alisha K. Remmenga, middle grades math teacher at Overton Public school notes, “Mr. Fleischman is passionate and driven to improve education through personal relationships, continued education, and advocacy. He advocates for education and contributes to the profession. He is known for contacting representatives about reform bills involving education. He actively communicates with other local principals to discuss trends across the area. He shares information with teachers to keep them knowledgeable about developments and decisions related to education.”

Mr. Fleischman received his Bachelor of Arts Degree in Education from Midland Lutheran College in 1998. He then went on to complete his Masters of Science in School Administration from Wayne State College, receiving his Secondary Principal certification in 2008 and his Elementary Principal certification in 2010. Mr. Fleischman recently received his Education Specialist degree in 2021 from Wayne State College. From 2015-2016, Mr. Fleischman served as the Region IV President. In 2016, Brian received High School Principal of the Year recognition from the Region IV principals group.

Congratulations to Brian Fleischman for his outstanding performance as the PK-12 Principal at Overton Public School. Mr. Fleischman will represent Nebraska and NSASSP at the National Principals Conference hosted by NASSP in October of 2022! NSASSP appreciates the contributions to the profession and is proud to name Brian Fleischman of Overton Public School the 2022 Middle School Principal of the Year! ■



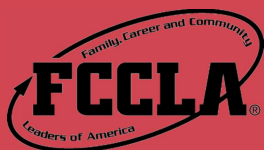
**FCCLA
wants you!**



**Open to all 7-12th
grade students**

Family, Career and Community Leaders of America (FCCLA) is a national student organization that helps youth develop leadership and workplace skills to prepare for both college and careers through peer-to-peer education, community engagement, and the application of skills learned in the Family and Consumer Sciences classroom.

More information will be shared through email, social media, and the announcements when school starts. Questions? Contact Adviser Angie Ehlers or check out - www.fcclainc.org or www.nebraskafccla.org



**KICK-OFF
MEETING
AUGUST
15**

National FCCLA



Jada Araujo



Jaelynn Roberts



NLC 2022

The FCCLA National Leadership Conference was held June 28 through July 3rd in San Diego, California. The conference was attended by over 7,000 youth members, advisers and guests from around the country. Two members of the Overton FCCLA Chapter were able to attend and compete in STAR events. Jada Araujo competed in Chapter Service Project Portfolio Level 3 and Jaelynn Roberts competed in National Programs in Action Level 1. Both girls scored greater than 90 points and were awarded Gold medals in their events. They also both earned 12th place in their respective events. Mrs. Angie Ehlers was also recognized by receiving the Master Adviser Award.

During their time in San Diego, the group was able to attend sessions and hear from great speakers. Jada and Jaelynn also shared their projects with others as part of the Spotlight on Projects event on Saturday July 2nd. In addition to conference events, the girls were able to explore Coronado Island beach and walk in the ocean, visit the San Diego zoo, and the USS Midway Museum, take a San Diego Bay Cruise and meet new people from across the country.

A big thank you to Jamie Roberts for coming along as a parent sponsor and to everyone who participated in our fundraisers so the girls could have this experience!



SAN DIEGO



Welcome back to SCHOOL!!!

I can't tell you how excited I am to start a new school year!

This year I think we will back to normal on meal service and activities we have done through the kitchen in the past. Alternate Choices will start the week of August 22nd with weekly entre choice plus a weekly salad choice for 5-12 and staff. The alternate choices for the week will be on the menu each week. Students and staff have until 9:00am on the day we are serving to let the kitchen know. Grades Prek-4 will let their teacher know of their choice for the day. The 5th & 6th grades need to sign up in the kitchen and grades 7-12 and staff need to respond to the email that is sent out to them the day before. If we don't hear from the student or staff member at 9:00 and they come through the lunch line they will be served the main entre for the day.

The menus for both August and September are included in this newsletter.

We will be expanding our Farm to School projects this year with more school and community involvement. Look for a lot of excitement in the Greenhouses, FFA, FCCLA and the cafeteria in the future. Mrs. Terah Smith, Mrs. Juliana Loudon and myself took part in the Northeast Farm to School Institute at Shelburne Farms In Vermont. We were the first school to be invited to attend this institute not from the Northeast. We learned so much and we are so excited to share all of the great things that are happening in Farm to School from all over the country.

There will be more about our trip and what's new in Farm to School

Check out the Overton Eagles Nest Facebook page for updates.

One of my favorite things we have done in the past is to have parents, grandparents, family and friends come visit our students at lunch.

We would love to have our Senior Citizens come have lunch with us again. Before Covid hit we had started this program and we enjoyed having several folks come eat with us. Updates on this program will be in the newsletter and on the Eagles Nest Page.

I have found a lot of new products and recipes that we will be testing out in the future.

I want to wish all of our new staff hearty welcome to our Overton School family. And I can't wait to see all of our kids back in school. We have missed them all so much!

Brenda Buchholz

CABBAGE



This Nebraska Harvest of the Month newsletter highlights locally grown cabbage. Your school will be preparing recipes featuring cabbage as part of the school meal program this month!

SELECTION, STORAGE & COOKING

- Choose cabbage with crisp, firmly packed leaves. Avoid soft, yellow, or brown leaves. A good cabbage should feel heavy for its size.
- Keep cabbage whole until you plan to use it. When you cut cabbage, it begins to lose its vitamin C. Store in the crisper of your fridge for a couple of weeks!
- Drizzle roasted chopped cabbage with olive oil, cracked black pepper and minced garlic.
- Try adding cabbage to salads, soups, and stews.

NUTRITION TIP

Cabbage has been regarded as nutrient dense for hundreds of years, and recently cabbage has been found to have disease prevention properties as well. It's packed with vitamin C, too!

SEASONAL AVAILABILITY



BRAISED CABBAGE

Ingredients:

- 1 medium cabbage, cut into wedges
- 1 large onion, diced
- 1 large carrot, sliced into ¼" pieces
- ¼ cup olive oil or butter
- ½ cup chicken stock
- Salt and pepper to taste

Directions:

1. Preheat oven to 325°F.
2. Place cabbage wedges into a large, greased baking dish. Sprinkle carrots and onions on top.
3. Pour chicken broth over vegetables. Drizzle oil or butter on top of vegetables and broth. Season with salt and pepper.
4. Cover with foil and bake for 1-2 hours. After the first hour, carefully turn cabbage wedges with tongs. Be sure to replace foil after flipping cabbage wedges.
5. When cabbage is tender, discard the foil and increase the heat to 400°F. Roast for 15 minutes or until the cabbage edges begin to brown. Serve warm. Enjoy!



FUN WITH CABBAGE

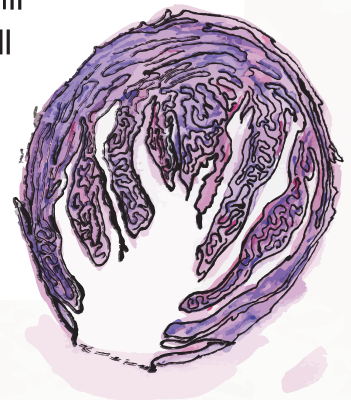


CABBAGE ART EXPERIMENT

Requires 24 hours of prep time

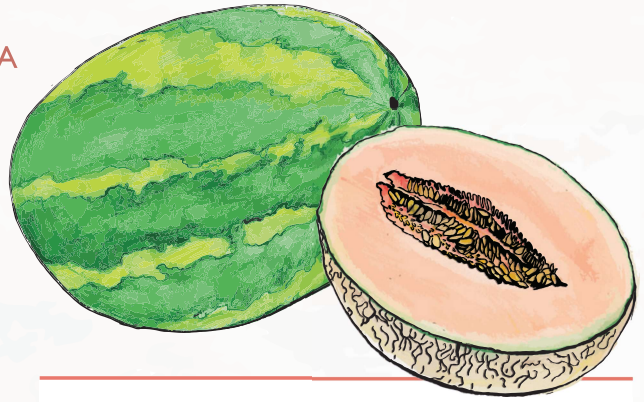
1. Chop up a head of red cabbage and boil on the stove top for about 15 minutes. (You can use the cooked cabbage in soup or make a casserole that requires cooked cabbage.)
2. Drain the cabbage over a colander, reserving all liquid. Drain the resulting purplish liquid again to get it free of all the floating cabbage.
3. You will get a purplish liquid. Transfer this to a 9 x12 pan. Once cooled, use cabbage water and soak heavy sheets of paper, like watercolor paper, overnight.
4. Remove paper from the water on the following day and let completely dry.
5. Once you have your “magic” paper it is time to begin painting! Red cabbage can indicate the pH of a substance, like if it is acidic or alkaline.
6. Set out little bowls with dishes of the following liquids: vinegar, lemon juice, baking soda + water, laundry detergent. These different liquids, when painted on the red cabbage water soaked paper, will react to the paper and become a surprise color! Acids will turn red; bases will turn bluish-green.
7. Paint with these liquids and explore the different colors!

www.funlittles.com/art-activities-for-kids-red-cabbage-art



Harvest of the Month NEBRASKA

MELONS



Melon is our Nebraska Harvest of the Month item! Locally grown melon will be featured this month as part of the school meal program.

SELECTION, STORAGE & COOKING

- Wash the outer surface of melons thoroughly under cool, running tap water. Scrub melons with a clean produce brush before cutting. Cut away any bruised or damaged areas before serving.
- Cantaloupe: Check for ripeness by looking for the stem end to be hollowed inward or concave. The melon will yield to light pressure and have a sweet, musky aroma.
- Try watermelon icy cold in fruit smoothies, cold soups or simply eaten from the rind.
- Make eating melon even more fun by using small cookie cutters to shape the fruit. Use different types of melon to give your fruit a festive look!

NUTRITIONAL VALUE

Watermelon supplies excellent potassium, and vitamins A, C and B6.

WATERMELON YOGURT POPS

Ingredients:

- 3 cups cubed watermelon
- ½ cup Greek yogurt
- ¼ cup granulated sugar
- 1 Tbsp. lemon juice
- 6 popsicle sticks

Directions:

1. Mix watermelon, yogurt, sugar, and lemon juice in a blender. Pour into popsicle molds and insert sticks. Freeze until firm, about 4 hours or overnight. Enjoy!

Note: If your watermelon contains black seeds, remove them. If you do not have popsicle molds, use 4-ounce disposable cups.

SEASONAL AVAILABILITY



LEARN MORE ABOUT HARVEST OF THE MONTH

www.education.ne.gov/ns/farm-to-school/harvest-of-the-month

FUN WITH MELONS

TRIVIA

What percentage of watermelon is water?

- A. 45%
- B. 60%
- C. 92%
- D. 38%

Cantaloupe and watermelon belong to which of these plant families:

- A. Solanaceae (the tomato group)
- B. Cucurbits (the cucumber group)
- C. Brassicas (broccoli and cabbage)
- D. Root Crops (like carrots and beets)

WORD SEARCH

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| F | V | J | S | U | E | X | D | Y | I | N | H |
| F | I | X | E | A | J | F | L | E | S | H | A |
| R | T | G | A | R | D | E | N | H | H | N | E |
| U | A | N | S | H | U | X | C | O | A | L | P |
| I | M | M | O | P | T | Y | N | N | J | Z | U |
| T | I | X | N | H | K | E | C | O | S | O | O |
| X | N | Y | G | Y | I | E | U | D | O | L | |
| X | S | M | N | D | E | N | M | N | O | C | A |
| S | Q | F | E | N | I | M | H | C | X | T | T |
| M | I | W | T | V | E | X | B | E | J | X | N |
| W | A | T | E | R | M | E | L | O | N | Y | A |
| C | C | F | S | D | E | E | S | D | E | R | C |

WATERMELON

CANTALOUPE

HONEYDEW

SUMMER

FRUIT

VINE

VITAMINS

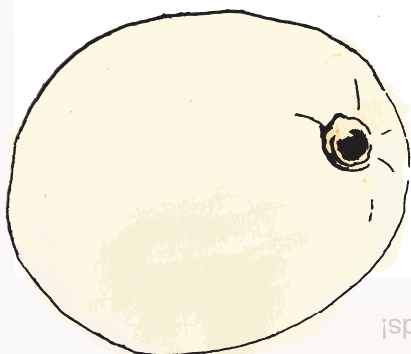
SEEDS

FLESH

ANCIENT

GARDEN

SEASON



Trivia Answers: C. 92% Not only is it delicious, it's a great way to stay hydrated too!
B. Cucurbit family, which is also the same family as pumpkins and gourds!

Local, Indigenous Foods Training

Harvest of the Month

This year we will be participating in both programs which will compliment our Farm to School Institute's Goals and this will be so great for our students, staff and community.

We will be featuring Nebraska grown product that are in season during each month. In August we will be featuring all kinds of melons and in September we will feature cabbage.

We will be having Taste it Tuesday's when everyone at school will be trying a recipe made with the months featured produce item. The recipe maybe baked, cooked into a casserole, ate fresh or with many varieties of that item.

During the taste test we will a lot of different evaluations for the kids and staff to give us their feedbake.

Look for different small batches of salads, casseroles, desserts and breakfast items.

We will be menuing cabbage pockets in September and we will be needing to come up with a new name for this sandwich. More on that later!

Mrs. Dibbern's Preschool Supply List

- *2 boxes Crayola washable markers (classic colors)
- *1 box of 24 Crayola crayons
- *2 dry erase markers
- *2 glue sticks
- *1 large t-shirt (for use as a paint shirt)
- *1 regular size backpack
- *1 pencil box (to put markers/crayons in)
- *2 boxes of Kleenex
- *2 containers of Clorox wipes and/or generic brand
- *1 pair of Fiskar scissors
- *1 bottle of Elmer's Liquid Glue

No need to label your child's supplies! We will share supplies in Preschool

Overton Pre-Kindergarten Supply List

- 1 box of 24 Crayola crayons
- 1 box of Crayola washable markers
- 1 box of 12 colored pencils
- 8 glue sticks
- 1 pair of scissors
- 1 large t-shirt (for use as a paint shirt)
- 1 regular size backpack
- 1 dry erase marker
- 1 container of hypoallergenic baby wipes
- Snacks for the class to share



KINDERGARTEN SUPPLY LIST

- 2 Large Boxes of Kleenex
 - 4 Glue Sticks
 - 2 Boxes of 10-Count Washable Markers
 - 1 Box of 24-Count Crayons
 - #2 Pencils
 - Kids Scissors
 - 2 Big Erasers
 - Paint Shirt
 - Plastic Pencil Box
 - School Bag (without rollers)
 - P.E. Shoes
 - Headphones (Aux Jack)
 - 3 Dry Erase Markers
- Please put your child's name on all their supplies.
Thank you!

Overton Public School

First Grade Supply list:

1 Pencil Box
1 PE Shoes
1 Paint T-shirt
1 Headphones
2 Pocket folders
2 Spiral notebooks
1 Box of crayons
1 Box of pencils
6 Glue Sticks
2 Big Erasers
1 Scissors
1 Kleenex Box
1 Clorox Wipes
3 dry erase markers School Bag (without wheels)

Second Grade Supply List

2 wide rule spiral notebooks
Pencils
Big Erasers
24 count crayons
12 count colored pencils
8 count washable makers
4 glue sticks
Dry Erase Markers
1-4oz. bottle of Elmer's white glue
Scissors
Plastic Pencil Box (must be plastic)
2 Folders
Headphones
P.E. shoes
Paint shirt
2 Large Box of Kleenex School Bag (without rollers)

(Initial All Supplies)

(Any changes in supplies for this class will be in the August newsletter. This is just a general idea.)

Third Grade

#2 Pencils (No Mechanical Pencils)
3 Pink Pearl Eraser
1-12 pk Colored Pencils
1-24 pk Crayons
1-10 pk Markers
4 Glue Sticks
1 Glue Bottle
1 package Highlighters (Must have yellow, pink, green)
1 Scissors
3 Dry Erase Markers
Small Plastic Supply Box
2 Boxes of Kleenex
1 Subject Notebook
2 2-Pocket Folders
PE Shoes
Paint Shirt
School bag (without wheels)
Earbuds or Headphones (no bluetooth headphones)

5TH GRADE SCHOOL SUPPLIES LIST

Kleenex Box - Choir
3-ring binder (1.5")-Spanish
Ziplock Bags (Gallon) - Art
Paper/Homework Organizer (Options: trapper/binder/folders)
Earbuds/Headphones
Highlighters
Pencils (preferable no mechanical pencils)
Erasers
Erasable Pens
Expo Markers
2-3 Notebooks

- 1 Notebook (leave in LA/Reading)
- Folder(s)
Pencil Bag
Optional:
Locker Shelf (locker organization)
Markers
Colored Pencils

Classroom teachers will share other requirements and may request other supplies when students meet with them at the beginning of the school year.

ENGLISH LANGUAGE ARTS - MRS. STELLING'S 5-8TH GRADE CLASSROOM SUPPLY LIST

4-10 pencils (no mechanical pencils)
2 notebooks (or 1 notebook & 1 pack of lined notebook paper)
2-pocket folder
Optional:
Pencil bag
Colored Pencils
Markers
Eraser
Earbuds
Index Cards
Glue Sticks
Scissors
Bookmark

Optional Classroom Donations:
Hand Sanitizer
Tissue Boxes
Dry Erase Markers

Fourth Grade Supply List 2022-2023

12-24 count colored pencils
8 count washable markers
pencils (several)
Pink Pearl eraser
4 white glue sticks (no purple)
small bottle of white glue
1 (2 inch) 3 ring notebook
1 pkg wide-ruled notebook filler paper
1 pkg of page dividers w/8 tabs
1 one subject wide ruled notebook
2 highlighters (different colors)
scissors
4-6 dry erase markers
2 portfolio pocket folders
small plastic supply box
2 large boxes of Kleenex
PE shoes
paint shirt
school bag without wheels
earbuds

Initial all supplies.
Please do not bring any pens or zippered binders.

Útiles escolares-School Supplies
5-8th grade Spanish: one 1 and 1/2 inch binder, earbuds/ headphones
optional classroom donations: tissues, hand sanitizer



OVERTON FOOTBALL 2022



VARSITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|------------------------------|-------------|
| Friday | Aug-26 | @ Bertrand | 7:00PM |
| Friday | Sep-2 | Axtell (Parents Night) | 7:00PM |
| Friday | Sep-9 | Medicine Valley (Homecoming) | 7:00PM |
| Friday | Sep-16 | @ Twin Loup * | 7:00PM |
| Friday | Sep-23 | @ Central Valley (Wolbach) * | 7:00PM |
| Saturday | Oct-1 | Elm Creek * | 7:00PM |
| Friday | Oct-7 | Ansley-Litchfield * | 7:00PM |
| Friday | Oct-14 | @ Burwell * | 7:00PM |
| Thursday | Oct-20 | 1st Round Playoffs @ TBD | TBD |
| Friday | Oct-28 | 2nd Round Playoffs @ TBD | TBD |
| Friday | Nov-4 | Quarterfinals @ TBD | TBD |
| Friday | Nov-11 | Semi-Finals @ TBD | TBD |
| Monday | Nov-21 | Championship @ Lincoln | TBD |

* - Denotes District Game

JUNIOR VARSITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|--------------------|-------------|
| Monday | Aug-29 | @ Hi-Line (Eustis) | 5:00PM |
| Monday | Sep-12 | Pleasanton | 5:00PM |
| Monday | Sep-19 | @ Loomis | 5:00PM |
| Monday | Sep-26 | Amherst | 5:00PM |
| Monday | Oct-3 | @ Elm Creek | 6:00PM |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|--------------------|-------------|
| Monday | Aug-29 | @ Hi-Line (Eustis) | 3:00PM |
| Wednesday | Sep-7 | Axtell | 3:00PM |
| Monday | Sep-12 | Pleasanton | 3:00PM |
| Monday | Sep-19 | @ Loomis | 3:00PM |
| Monday | Sep-26 | Amherst | 3:00PM |
| Monday | Oct-3 | @ Elm Creek | 4:00PM |



OVERTON VOLLEYBALL 2022



VARSITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|-------------------------------------|-------------|
| Monday | Aug-22 | Southern Valley (Jamboree) | 5:30PM |
| Saturday | Aug-27 | Overton Tourney | 10:00AM |
| Tuesday | Aug-30 | @ Ravenna Dual | 5/6/7:00PM |
| Thursday | Sep-1 | @ Pleasanton Tri (Loomis) | 5/6/7:00PM |
| Tuesday | Sep-6 | Overton Tri. (Axtell, S-E-M) | 5/6/7:00PM |
| Thursday | Sep-8 | @ Cambridge Dual | 5/6/7:00PM |
| Tuesday | Sep-13 | Maxwell Dual (Parents Night) | 5/6/7:00PM |
| Thursday | Sep-15 | @ Elm Creek Tri. (Wilcox-Hildreth) | 5/6/7:00PM |
| Tuesday | Sep-20 | Brady Dual | 5/6/7:00PM |
| Thursday | Sep-22 | Overton Tri. (Amherst, Hi-Line) | 5/6/7:00PM |
| Saturday | Sep-24 | @ Sutherland Tourney | 10:00AM |
| Tuesday | Sep-27 | @ Giltner Tri. (Shelton) | 5/6/7:00PM |
| Thursday | Sep-29 | @ Alma Tri. (Southwest) | 5/6/7:00PM |
| Tuesday | Oct-4 | @ Gibbon Dual | 5/6/7:00PM |
| Thursday | Oct-6 | @ Ansley-Litchfield Tri. (Loomis) | 5/6/7:00PM |
| Monday | Oct-10 | @ FKC Tourney (Top Seeds) | 5/6/7:00PM |
| Tuesday | Oct-11 | @ FKC Tourney (Kearney Catholic) | 6/7:30PM |
| Thursday | Oct-13 | @ FKC Tourney (Kearney Catholic) | 6/7:30PM |
| Tuesday | Oct-18 | Kearney Catholic Dual | 5/6/7:00PM |
| Mon/Tues | Oct. 24-25 | @ Subdistricts (TBD) | TBD |
| Saturday | Oct-29 | @ District Finals (Sub-State) (TBD) | TBD |
| TH/F/S | Nov. 3-5 | @State Tourney @ Lincoln | TBD |

JUNIOR VARSITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|--------------------------------|-------------|
| Monday | Aug-29 | @ Hi-Line (Eustis) | 5:00PM |
| Saturday | Sep-10 | @ Central Valley Tournament | 10:00AM |
| Monday | Sep-12 | Pleasanton | 5:00PM |
| Monday | Sep-19 | @ Loomis | 5:00PM |
| Monday | Sep-26 | Amherst | 5:00PM |
| Monday | Oct-3 | @ Elm Creek | 6:00PM |
| Saturday | Oct-8 | @ Ansley-Litchfield Tournament | 9:00AM |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|--------------------------------|-------------|
| Monday | Aug-29 | @ Hi-Line (Eustis) | 3:00PM |
| Wednesday | Sep-7 | Axtell | 3:00PM |
| Monday | Sep-12 | Pleasanton | 3:00PM |
| Saturday | Sep-17 | @ Elm Creek Tournament | 9:00AM |
| Monday | Sep-19 | @ Loomis | 3:00PM |
| Monday | Sep-26 | Amherst | 3:00PM |
| Monday | Oct-3 | @ Elm Creek | 4:00PM |
| Saturday | Oct-8 | @ Ansley-Litchfield Tournament | 9:00AM |

* Schedules are subject to change *



OVERTON CROSS COUNTRY 2022



VARSITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|------------------------------------|-------------|
| Friday | Aug-26 | @ Gibbon Twilight Invite | 8:30PM |
| Thursday | Sep-1 | @ Gibbon Invite | 5:00PM |
| Thursday | Sep-8 | @ Loup City Invite | 5:30PM |
| Monday | Sep-12 | @ Alma Invite | 4:30PM |
| Thursday | Sep-15 | @ Arapahoe | 4:30PM |
| Tuesday | Sep-20 | @Franklin Invite | 4:15PM |
| Monday | Sep-26 | @ UNK Invite (Class D) | 12:00PM |
| Friday | Sep-30 | @ FKC Invite (Overton Golf Course) | 12:30PM |
| Thursday | Oct-6 | @ Wilcox Invite (Minden) | 1:00PM |
| Thursday | Oct-13 | @ Districts (TBA) | TBA |
| Friday | Oct-21 | @ State (Kearney Country Club) | TBA |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|------------------------------------|-------------|
| Thursday | Sep-1 | @ Gibbon Invite | 5:00PM |
| Thursday | Sep-8 | @ Loup City Invite | 5:30PM |
| Monday | Sep-12 | @ Alma Invite | 4:30PM |
| Tuesday | Sep-20 | @Franklin Invite | 4:15PM |
| Friday | Sep-30 | @ FKC Invite (Overton Golf Course) | 12:30PM |
| Thursday | Oct-6 | @ Wilcox Invite (Franklin) | 1:00PM |

*** Schedules are subject to change ***



OVERTON GIRLS BASKETBALL 2022-2023



VARSITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|----------------|---|------------------|
| Thursday | Dec-1 | Arapahoe (Parents Night) | 4:30/6:00PM |
| Friday | Dec-2 | @ Loomis | 4:30/6:00PM |
| Tuesday | Dec-6 | @ Gibbon | 6:00/7:15PM |
| Friday | Dec-9 | @ Axtell | 4:30/6:00PM |
| Saturday | Dec-10 | Southern Valley | 2:00/3:30PM |
| Tuesday | Dec-13 | @ Anselmo-Merna | 4:30/6:00PM |
| Friday | Dec-16 | Pleasanton | 4:30/6:00PM |
| Thursday | Dec-29 | @ Ravenna Tourney | 1/2:45/4:30/6:15 |
| Friday | Dec-30 | @ Ravenna Tourney | 1/2:45/4:30/6:15 |
| Friday | Jan-6 | Amherst | 4:30/6:00PM |
| Saturday | Jan-7 | Maxwell | 2:00/3:30PM |
| Tuesday | Jan-10 | Brady | 4:30/6:00PM |
| Friday | Jan-13 | @ North Platte St. Pats | 4:30/6:00PM |
| Saturday | Jan-14 | Bertrand | 2:00/3:30PM |
| Tuesday | Jan-17 | @ Hi-Line | 3:30/6:00PM |
| Friday | Jan-20 | @ Ansley-Litchfield | 4:30/6:00PM |
| Tuesday | Jan-24 | Shelton | 4:30/6:00PM |
| Friday | Jan-27 | Elm Creek | 4:30/6:00PM |
| Saturday | Jan-28 | @ FKC 1st Round Games (TBD) | TBD |
| Monday | Jan-30 | @ FKC Quarterfinals @ Top Seeds | 6:00/7:30PM |
| Thursday | Feb-2 | @ FKC Semi-Finals @ Viaero Event Center | 6:00/7:30PM |
| Saturday | Feb-4 | @FKC Cons. & Finals @ Viaero Event Center | 2:00/6:00PM |
| Tuesday | Feb-7 | @ Wilcox-Hildreth | 4:30/6:00PM |
| Friday | Feb-10 | @ S-E-M | 4:30/6:00PM |
| M/T/ Th | Feb 13, 14, 16 | @ Sub-Districts (TBD) | TBA |
| Friday | Feb-24 | @ District Finals (TBD) | TBA |
| Th/F/S | Mar 2-4 | @ State Tourney @ Lincoln | TBA |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|------------------|-------------|
| Wednesday | Jan-11 | @ Loomis | 1:00PM |
| Monday | Jan-16 | @ SEM Tourney | 12:30PM |
| Saturday | Jan-21 | Overton Tourney | 9:00AM |
| Wednesdy | Jan-25 | Kearney Catholic | 3:00PM |
| Wednesday | Feb-1 | @ Axtell | 3:00PM |
| Wednesday | Feb-8 | SEM | 3:00PM |
| Wednesday | Feb-15 | Elm Creek | 3:00PM |
| Wednesday | Feb-22 | @ Pleasanton | 3:00PM |

*** Schedules are subject to change ***



OVERTON BOYS BASKETBALL 2022-2023



VARSITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|----------------|---|------------------|
| Thursday | Dec-1 | Arapahoe (Parents Night) | 4:30/7:30PM |
| Friday | Dec-2 | @ Loomis | 4:30/7:30PM |
| Friday | Dec-9 | @ Axtell | 4:30/7:30PM |
| Saturday | Dec-10 | Southern Valley | 2:00/5:00PM |
| Tuesday | Dec-13 | @ Anselmo-Merna | 4:30/7:30PM |
| Friday | Dec-16 | Pleasanton | 4:30/7:30PM |
| Thursday | Dec-29 | @ Ravenna Tourney | 1/2:45/4:30/6:15 |
| Friday | Dec-30 | @ Ravenna Tourney | 1/2:45/4:30/6:15 |
| Friday | Jan-6 | Amherst | 4:30/7:30PM |
| Saturday | Jan-7 | Maxwell | 2:00/5:00PM |
| Tuesday | Jan-10 | Brady | 4:30/7:30PM |
| Friday | Jan-13 | @ North Platte St. Pats | 4:30/7:30PM |
| Saturday | Jan-14 | Bertrand | 2:00/5:00PM |
| Tuesday | Jan-17 | @ Hi-Line | 4:30/7:30PM |
| Friday | Jan-20 | @ Ansley-Litchfield | 4:30/7:30PM |
| Tuesday | Jan-24 | Shelton | 4:30/7:30PM |
| Friday | Jan-27 | Elm Creek | 4:30/7:30PM |
| Saturday | Jan-28 | @ FKC 1st Round Games (TBD) | TBD |
| Tuesday | Jan-31 | @ FKC Quarterfinals @ Top Seeds | 6:00/7:30PM |
| Friday | Feb-3 | @ FKC Semi-Finals @ Viaero Event Center | 6:00/7:30PM |
| Saturday | Feb-4 | @FKC Cons. & Finals @ Viaero Event Center | 4:00/8:00PM |
| Tuesday | Feb-7 | @ Wilcox-Hildreth | 4:30/7:30PM |
| Friday | Feb-10 | @ S-E-M | 4:30/7:30PM |
| Friday | Feb-17 | @ Gibbon | 6:00/7:30PM |
| M/T/ Th | Feb 20, 21, 23 | @ Sub-Districts (TBD) | TBA |
| Saturday | Feb-25 | @ District Finals (TBD) | TBA |
| Th/F/S | Mar 9-11 | @ State Tourney @ Lincoln | TBA |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|------------------|-------------|
| Wednesday | Jan-11 | @ Loomis | 1:00PM |
| Monday | Jan-16 | @ SEM Tourney | 12:30PM |
| Saturday | Jan-21 | Overton Tourney | 9:00AM |
| Wednesdy | Jan-25 | Kearney Catholic | 3:00PM |
| Wednesday | Feb-1 | @ Axtell | 3:00PM |
| Wednesday | Feb-8 | SEM | 3:00PM |
| Wednesday | Feb-15 | Elm Creek | 2:30PM |
| Wednesday | Feb-22 | @ Pleasanton | 3:00PM |

*** Schedules are subject to change ***



OVERTON GIRLS WRESTLING 2022-2023



VARSIITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|---------------------------------------|-------------|
| Friday | Dec-2 | @ Southwest Invite | 1:00PM |
| Tuesday | Dec-6 | @ Elm Creek Tri. (Southwest) | 4:30PM |
| Saturday | Dec-10 | @ Sandhills Valley Invite (Stapleton) | 10:00AM |
| Tuesday | Dec-13 | @ Axtell Invite | 11:00AM |
| Thursday | Dec-15 | @ Aurora Invite | 4:30PM |
| Friday | Dec-16 | @ Ansley-Litchfield Quad | 5:00PM |
| Saturday | Dec-17 | @ Cambridge Invite | 10:00AM |
| Thursday | Jan-5 | @ Maxwell Tri. (Sandhills-Thedford) | 5:00PM |
| Thursday | Jan-12 | @ Ord Invite | 4:00PM |
| Friday | Jan-20 | @ Lexington | 2:00PM |
| Saturday | Jan-28 | @ Amherst Invite | 10:00AM |
| Thursday | Feb-2 | @ FKC/TVC Invite (TBD) | TBA |
| Friday | Feb-4 | @ District (TBA) | |
| Saturday | Feb-5 | @ Districts (TBA) | |
| Friday | Feb-17 | @ State (Omaha) | TBA |
| Saturday | Feb-18 | @ State (Omaha) | TBA |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|-----------------|-------------|
|------------|-------------|-----------------|-------------|

*** Schedules are subject to change ***



VERTON WRESTLING 2022-2023



VARSIY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|-------------------------------------|-------------|
| Friday | Dec-2 | @ Hi-Line Invite (Eustis) | 10:00AM |
| Tuesday | Dec-6 | Overton Tri. (Elm Creek, Southwest) | 4:30PM |
| Friday | Dec-9 | @ Twin Loup Invite (Sargent) | 11:00AM |
| Friday | Dec-16 | @ Ansley-Litchfield Quad | 5:00PM |
| Saturday | Dec-17 | @ Cambridge Invite | 10:00AM |
| Friday | Dec-30 | @ Pleasanton Invite | 9:00AM |
| Thursday | Jan-5 | @ Sandhills-Thedford Tri. (Maxwell) | 5:00PM |
| Saturday | Jan-7 | @ Amherst Invite | 10:00AM |
| Friday | Jan-13 | @ SEM Invite | 12:00PM |
| Saturday | Jan-14 | @ Shelton Invite | 10:00AM |
| Tuesday | Jan-17 | South Loup Dual | 6:00PM |
| Friday | Jan-20 | @ South Loup Invite | 11:00AM |
| Friday | Jan-27 | @ Central Valley Invite (Greeley) | 11:00AM |
| Thursday | Feb-2 | @ FKC/TVC Invite (TVC) | TBA |
| Friday | Feb-10 | @ Districts (TBA) | TBA |
| Saturday | Feb-11 | @ Districts (TBA) | TBA |
| Thursday | Feb-16 | @ State (Omaha) | TBA |
| Friday | Feb-17 | @ State (Omaha) | TBA |
| Saturday | Feb-18 | @ State (Omaha) | TBA |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|-------------------------------------|-------------|
| Friday | Nov-11 | @ Gibbon Invite | 5:00PM |
| Tuesday | Nov-15 | @ Alma Invite | 2:00PM |
| Tuesday | Nov-29 | Overton Invite | 12:00PM |
| Tuesday | Dec-6 | Overton Tri. (Elm Creek, Southwest) | 4:30PM |
| Thursday | Dec-8 | @ FKC Invite (S-E-M) | 9:00AM |

*** Schedules are subject to change ***



VERTON GIRLS & BOYS TRACK 2023



VARSIY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|------------------------------------|-------------|
| Friday | Mar-24 | @ Wilcox-Hildreth Invite (Wilcox) | 10:00AM |
| Tuesday | Mar-28 | @ Cozad Triangular | 4:30PM |
| Friday | Mar-31 | @ Pleasanton Invite (Kearney High) | 10:00AM |
| Thursday | Apr-6 | @ Axtell Invite | 9:00AM |
| Thursday | Apr-14 | @ Bertrand Invite | 12:00PM |
| Tuesday | Apr-18 | Overton Invite | 9:00AM |
| Friday | Apr-21 | @ Don Bader Invite (Lexington) | 12:00PM |
| Friday | Apr-28 | @ FKC Invite (Overton) | 9:00AM |
| Friday | May-5 | @ Elm Creek Invite | 9:00AM |
| Wednesday | May-10 | @ Districts (TBA) | TBA |
| Friday | May-19 | @ State (Omaha Burke) | TBA |
| Saturday | May-20 | @ State (Omaha Burke) | TBA |

JUNIOR HIGH

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|--------------------------------|-------------|
| Tuesday | Apr-4 | Overton Invite | 1:00PM |
| Tuesday | Apr-11 | @ Loomis (Bertrand) | 1:00PM |
| Monday | Apr-17 | @ Hi-Line Invite (Elwood) | 10:00AM |
| Tuesday | Apr-25 | @ Bertrand Invite | 2:00PM |
| Tuesday | May-2 | @ FKC Invite (Wilcox-Hildreth) | 1:00PM |
| Monday | May-8 | @ Elm Creek Invite | 9:00AM |

*** Schedules are subject to change ***



OVERTON GOLF 2023



VARSDITY

| <u>Day</u> | <u>Date</u> | <u>Opponent</u> | <u>Time</u> |
|------------|-------------|--------------------------------|-------------|
| Thursday | Mar-23 | Overton Quad | 4:00PM |
| Wednesday | Mar-28 | @ Cambridge Invite | 10:00AM |
| Tuesday | Apr-4 | @ Hi-Line Invite (Lakeside) | 10:00AM |
| Thursday | Apr-6 | Overton Fourball Invite | 10:00AM |
| Tuesday | Apr-11 | @ Arapahoe Invite | 10:00AM |
| Tuesday | Apr-18 | @ Alma Invite | 10:00AM |
| Friday | Apr-28 | Overton Invite | 9:00AM |
| Monday | May-1 | @ Cozad Reserve Invite | 2:00PM |
| Tuesday | May-2 | @ FKC (Axtell - Minden) | 9:00AM |
| Tuesday | May-9 | @ Franklin Invite | 9:00AM |
| Thursday | May-11 | @ Bertrand Invite | 10:00AM |
| Monday | May-15 | @ Districts (TBA) | TBA |
| Tuesday | May-23 | @ State Tourney (North Platte) | TBA |
| Wednesday | May-24 | @ State Tourney (North Platte) | TBA |

*** Schedules are subject to change ***

Summary of the School Immunization Rules and Regulations

| Student Age Group | Required Vaccines |
|--|---|
| Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider | <p>4 doses of DTaP, DTP, or DT vaccine</p> <p>3 doses of Polio vaccine</p> <p>3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age</p> <p>3 doses of pediatric Hepatitis B vaccine</p> <p>1 dose of MMR or MMRV given on or after 12 months of age</p> <p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age</p> |
| Students entering school (Kindergarten or 1 st Grade depending on the school district's entering grade) | <p>3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday</p> <p>3 doses of Polio vaccine</p> <p>3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age</p> <p>2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month</p> <p>2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.</p> |
| Students entering 7 th grade | <p>Must be current with the above vaccinations</p> <p>AND receive</p> <p>1 dose of Tdap (contain Pertussis booster)</p> |
| Students transferring from outside the state at any grade | <p>Must be immunized appropriately according to the grade entered.</p> |

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 01/26/2018

Keeping Information Current

Our school offices try to **keep all phone numbers and addresses current** in case of emergency situations. If your child would have an accident or be in need of a parent's presence, we cannot contact you if we do not have current information. It is vital that you update the office **and** teachers when information has changed.

GOLDEN AGE LIFE-TIME PASSES

Any district resident who has reached the age of 65 is invited to request a Golden Age Life-Time Pass. This pass must be presented to the ticket taker to entitle the holder to **FREE** admission to all home Overton High School athletic activities, with the exception of locally-hosted conference and district tournaments, and special fund-raising events. The Golden Age Life-Time Pass is completely free and may be obtained by applying personally for one at Mrs. Jehoreks' office.

NOTICE OF NON-DISCRIMINATION

Overton Public School does not discriminate on the basis of race, color, national origin, gender, age, disability, marital status, or based on such protected classes, in admission or access to, or treatment of employment or educational programs and activities. Any person having information or inquiries regarding any such discrimination is directed to contact Superintendent Mark A. Aten in writing at Overton Public School, P.O. Box 310, Overton, NE 68863 or by telephone at (308) 987-2424. Any person may also contact the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816)268-0599, regarding as well as complaints concerning the denial of access or other discrimination against Boy Scouts or other youth groups.

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NOTICE OF ASBESTOS PLAN AVAILABLE

The Overton Public School System's asbestos management plan is located in the office of the Asbestos Program manager, the current Superintendent, and may be reviewed by requesting permission through his or the principal's office. A copy of the basic building will be located in the Superintendent's office.

Beyond the asbestos assumed to be located in concrete, roofing felts, pipe elbows, and carpet glues, etc., which is of minimal public health concern, asbestos was found in the materials in the acoustical ceiling-wall finishes, and vinyl floor tile.

HANDICAPPED CHILD FIND

Public Law 94-142 and Rules 51 and 54 mandate that a free, appropriate public education is available for each handicapped child age 0-21.

Handicapped children are those defined as handicapped physically, visually, speech, orthopedically, mentally, specific learning disabled, behaviorally, multi-handicapped, home or hospital bound and whose handicap requires special services or education.

If you know of any child in our district who meets any of the above criteria and is not presently being served, please contact the Superintendent, phone 987-2424.

FALL SPORTS NOTICE

Any Student who did not participate in the group physical should bring the physical cards, etc. to the first practice. You will not be able to practice until you have a school physical.

SEASON PASSES AVAILABLE

Admission to athletic contests will be \$6.00 to attend individual games. However, you may save money by purchasing an Adult Athletic Pass for \$50.00 and Student Athletic Pass for \$50.00. The pass entitles your admission to all regular HOME season football, volleyball, and basketball games including track meets and wrestling matches at Overton High School. Tickets are available from the Superintendent's office.

SCHOOL DIRECTORY INFORMATION

Federal law requires that school districts provide "Student Directory Information" to legitimate organizations upon request of that organization, unless the student's parents ask that the student's name not be included. Typical groups that request names of students include the Armed *Forces*, Colleges, and Technical Schools.

If you do not wish to have your child's name included as directory information to any group, please notify the Principal's office.

HEALTH & IMMUNIZATION RECORDS

**** See the School website for the Health Tips section.

SCHOOL CLOSING INFORMATION

In the event that the Overton School should be closed due to inclement weather, the announcement will be made on KHAS-TV (Channel 5), KOLN-TV (Channel 11), KHGI-TV (Channel 13), KRVN Radio and KGFW radio. We will also use our One Call Alert System and will send a recorded message directly to the phone number we have on file for your family. If you have more than one number that you want called, you will have to let the school know. Every effort will be made to notify the TV and radio stations as soon as possible. If, for some reason, we need to close school after it has been in session, we will call KRVN, Lexington, for the announcement. There is also a link from the school's web site "Closings", to inform the public on the status of school. Again, we will use the One Call System. No doubt there will be times when we should dismiss and don't, and there will be times when we do dismiss and shouldn't, but we need to use our own best judgment. It is a decision that is not an easy one to make. Remember, though, that you as a parent have the final determination to either send your child to school or keep your child home during inclement weather. If you have doubts whether the Overton School is dismissing, due to bad weather, please listen to one of the stations listed above for the information. We would like to encourage parents to have a "family emergency plan" in place with your child/children so that each family member automatically knows what to do in the event of this type of an emergency. We ask that you do not call the school or the superintendent's home for this information. We will get the information out to the TV and radio stations as soon as possible.

Section 504 of the Rehabilitation Act of 1973

Section 504 is a Federal Civil Rights Rehabilitation Act, which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. has a record of such impairment: or
3. is regarded as having such an impairment.

In order to fulfill obligations under Section 504, the Overton Public Schools has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the program and practices of the school system.

The school district has responsibilities under Section 504 (Part D), which include the obligation to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to: (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any part of the record on the grounds that it is inaccurate, misleading, or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

If there are questions please feel free to contact Section 504 Coordinator, Mandi Wallace, or Superintendent Mark Aten.

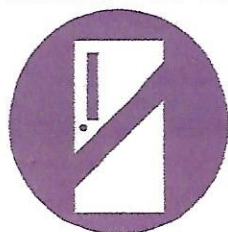
Non-Discrimination Statement

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment of in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, containing all the information requested in the form. Send your completed complaint form or letter to Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE!

Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults



Certificate of Accreditation

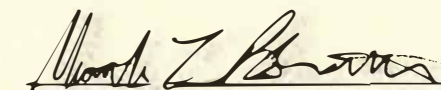
The Nebraska Department of Education

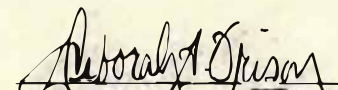
Recognizes

Overton Public Schools

AS AN ACCREDITED SCHOOL
FOR THE SCHOOL YEAR 2022-2023

BY THE OFFICIAL ACTION OF THE STATE BOARD OF EDUCATION


Matthew L. Blomstedt, Ph.D.
Commissioner of Education


Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

3057 Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. **Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—
 - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 2.6.4.2.1. The length of the relationship.
 - 2.6.4.2.2. The type of relationship.
 - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. Complaint Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. Response to Sexual Harassment

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

- 5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.
- 5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.
- 5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.
- 5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district's education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
- 5.2.1.1. A copy of this policy.
 - 5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at

the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

- 5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

- 5.3.1. The district will investigate the allegations in a formal complaint.
- 5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:
 - 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
 - 5.3.2.2. Did not occur in the district's education program or activity; or
 - 5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding

responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district

does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. Exchange of Written Questions. After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.7. Determination Regarding Responsibility

- 5.7.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.7.2. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the

preponderance of the evidence standard. The written determination will include:

- 5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
- 5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- 5.7.2.3. Findings of fact supporting the determination;
- 5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;
- 5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
- 5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the

district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.8.2.1. Procedural irregularity that affected the outcome of the matter;

5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.8.3. As to all appeals, the district will:

5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that

reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

5.9. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

- 5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.10. Recordkeeping.

- 5.10.1. The district will maintain for a period of seven years records of:
 - 5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 5.10.1.2. Any appeal and the result therefrom;
 - 5.10.1.3. Any informal resolution and the result therefrom; and
 - 5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures

designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial

proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the

district's obligations under this policy shall be deemed to be fulfilled and discharged.

MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING
May 9, 2022
7:30 p.m.

Board President called the meeting to order. Members Present:

Brennan
Lassen
Luther
Meier

Notification: The May 9, 2022 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Aaron McCoy, Seth Ehlers, Angie Ehlers, Jada Araujo, Jaelynn Roberts, Theresa Araujo, and Jaime Roberts.

Public Comments: None

Reports: Mrs. Ehlers, Jada Araujo, and Jaelynn Roberts presented on their FCCLA state award winning projects and the upcoming FCCLA National Convention in California.

Communications: Resignations (1)

Other:

1. Board excused the absence of board members Rudeen and Walahoski. Vote 4-0-2. Yes (4) Brennan, Lassen, Luther, and Meier. Voting No (0). Absent (2) Rudeen and Walahoski.
2. Board President appointed Brennan to act as Secretary in the absence of Walahoski.

Action Items:

1. **Agenda:** Moved by Lassen, seconded by Meier to approve the agenda of the May 9, 2022 regular monthly board meeting as presented. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski.
2. **Minutes:** Moved by Brennan, seconded by Luther to approve the minutes of the April 11, 2022 regular board minutes as presented. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski.
3. **Claims:** Moved by Luther, seconded by Brennan to pay the May General Fund bill roster in the amount \$62,752.16. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski.
4. Moved by Luther, seconded by Lassen to approve C&S Truck and Salvage and Shively Repair to complete Rule 92 mechanics inspections. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski.

5. Moved by Meier, seconded by Brennan to accept the resignation of Chase Christensen effective the end of the 2021-2022 school year. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski.
6. Moved by Brennan, seconded by Luther to approve the teaching contract for Jeffrey Matthews effective the 2022-2023 school year. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski.
7. Moved by Lassen, seconded by Meier to approve the teaching contract for Brandi McCarter effective the 2022-2023 school year. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski.
8. Moved by Luther, seconded by Brennan to approve the teaching contract for Evan Neben effective the 2022-2023 school year. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski
9. Moved by Brennan, seconded by Luther to adjourn the meeting at 8:58 p.m. Motion 4-2-0. Yes (4) Brennan, Lassen, Luther, and Meier. No (0). Absent (2) Rudeen and Walahoski

Board Reports and Discussion Topics:

1. **Board Reports:**
 - a. Transportation:
 - b. Facilities and Grounds:
 - c. Negotiations:
 - d. American Civics:
 - e. Interlocal: Update on the fiber project
2. **Discussion Topics:**
 - a. June Board Meeting scheduled for Monday, June 13, 2022 beginning at 7:30 p.m. in the LMC.
 - b. Review board policies 3047 Data Breach Response, 3050 Technology in the Classroom, 3051 Opioid Overdose and Prevention and Response, 3052 Leasing Personal Property, 3054 Law Enforcement Unit, 3053 Non-discrimination, 3056 Guest Speakers, and 3057 Title IX Policy.

Administrative Reports:

Principal's Report:

- a. Calendar Update
- b. Enrollment Update
- c. Outside use Report

Superintendent's Report:

1. Enrollment Option Report
2. Option Enrollment -
 - Out a.
 - In a.
 - b.

Change of Status a.
3. Financial Update
4. Projects Update – Track

5. Staffing Update
6. Food Nutrition Update
7. School Psychology Update
8. 2021-2022 School Hours Report
9. Summer School Report

MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING
June 13, 2022
7:30 p.m.

Board President called the meeting to order. Members Present:

Brennan
Lassen
Luther
Meier
Rudeen
Walahoski

Notification: The June 13, 2022 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Aaron McCoy

Public Comments: None

Reports: None

Communications: None

Other: Board Recognized the following:

1. Brian Fleischman on his selection as NSASSP middle school principal of the year.
2. Brian Fleischman on his selection as NCA golf coach of the year.
3. Golf team as the Class D state champion.
4. Girls track team as the third place in Class D team race
5. Mrs. Ehlers on her selection as the Nebraska ACTEN CTE teacher of the year and Family and Consumer Science teacher of the year.

Action Items:

1. **Agenda:** Moved by Brennan, seconded by Rudeen to approve the agenda of the June 13, 2022 regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
2. **Minutes:** Moved by Lassen, seconded by Brennan to approve the minutes of the May 9, 2022 regular board minutes as presented. Discussion: Discussion was limited as there were no corrections were made to the minutes. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
3. **Claims:** Moved by Luther, seconded by Brennan to pay the June General Fund bill roster in the amount \$178,692.17. Discussion: Superintendent provided additional information on several of the bills and board members requested additional information on three of the bills.

Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

4. Moved by Luther, seconded by Lassen to approve the 2023 graduation ceremony date and time. The date will be Saturday May 6, 2023 and will begin at 1:30 p.m. Discussion: Discussion was limited as it is the corresponding date. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
5. Moved by Lassen, seconded by Luther to approve the dairy bid from Hiland Dairy Foods. Discussion: Board agreed with the recommendation of the Food Service Director to accept the Hiland Dairy Food bid. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).
6. Moved by Luther, seconded by Walahoski to adjourn the meeting at 9:14 p.m. Discussion: Limited discussion as the board agreed it was time to adjourn. Motion 6-0. Yes (6) Brennan, Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (0).

Board Reports and Discussion Topics:

1. **Board Reports:**

- a. Transportation:
- b. Facilities and Grounds:
- c. Negotiations:
- d. American Civics:
- e. Interlocal: Update on the Family Center fiber project

2. **Discussion Topics:**

- a. July Board Meeting scheduled for Monday, July 11, 2022 beginning at 7:30 p.m. in the LMC.
- b. Student Fees Hearing schedule for Monday, July 11, 2022 beginning at 7:15 p.m.
- c. Policies Updates (KSB Annual Board Policy Update). Board reviewed and discussed the policies update. The following policies will be on the July agenda for consideration.
 - 2008: Meetings
 - 2010: Preparation for Board Meetings
 - 3003.1: Bidding for Contractors, Remodeling, Repair, or Related Projects
 - 3004.1: Fiscal Management for Purchasing and Procurement Using Federal Dollars
 - 3057: Title IX Policy
 - 4056: Resignation of Certificated Staff
 - 4064: Transporting Students in Employee Vehicles
 - 5012: Testing and Assessment Program
 1. 6021: District Criteria for Selecting Evaluators to be Used for Special Education Evaluation
 - 6037: Selection and Review of Library Materials

Administrative Reports:

Principal's Report:

- a. Calendar Update
- b. Enrollment Update
- c. School Calendar
- d. Class Schedule Update

Superintendent's Report:

1. Enrollment Option Report

2. Option Enrollment -
 - Out a.
 - In a.
b.
 - Change of Status a.
3. Financial and Budget Update
4. Projects Update – Track and Flooring
5. Valuation Update
6. Upcoming 2022-2023 Budget/Tax Request Hearings and Meetings
7. IDEA Consultation Meeting Update

MINUTES OF THE OVERTON PUBLIC SCHOOL BOARD OF EDUCATION
REGULAR MEETING
July 11, 2022
7:30 p.m.

Board President called the meeting to order. Members Present:

Lassen
Luther
Meier
Rudeen
Walahoski

Notification: The July 11, 2022 meeting of the Overton Public School Board of Education was posted at the Overton Public School, on the Overton Public School website, Beacon Observer, Overton Post Office, and the Security First Bank.

Open Meetings Information: To be in compliance with LB 898, The Nebraska Open Meetings Act, Board President informed the public that a copy of the Open Meetings Law is posted near the LMC check-out counter.

Administration Present: Mark Aten, Superintendent, Brian Fleischman, Principal

Guests Present: Alicia Lassen and Seth Ehlers

Public Comments: None

Reports: Mrs. Alicia Lassen provided a presentation regarding how LMC materials are ordered, inventoried, stored, and how students check out the materials. This presentation relates to board policy 6037 Selection and Review of Library Materials.

Communications: None

Other: Excused the absence of board member Brennan.

| | Yes | No |
|-----------|-----|----|
| Lassen | X | |
| Luther | X | |
| Meier | X | |
| Rudeen | X | |
| Walahoski | X | |

Vote: 5-0-1.

Action Items:

1. **Agenda:** Moved by Luther, seconded by Walahoski to approve the agenda of the July 11, 2022 regular monthly board meeting as presented. Discussion: Discussion was limited as there were no changes made to the agenda. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.
2. **Minutes:** Moved by Lassen, seconded by Rudeen to approve the minutes of the June 13, 2022 regular board minutes as presented. Discussion: Discussion was limited as there were no corrections were made to the minutes. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.

3. **Claims:** Moved by Luther, seconded by Meier to pay the July General Fund bill roster in the amount \$118,192.78. Discussion: Superintendent provided additional information on several of the bills and board members requested additional information on three of the bills. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.
4. Moved by Luther, seconded by Lassen to approve the facility rental rates, substitute teacher pay, tuition, activity admission, and mileage rate for the 2022-2023 school year. Discussion: Discussion included the principal providing rationale for moving the substitute pay five dollars per day, and rationale for increasing the per meal prices for breakfast and lunch. The board also discussed the amount of support the district will provide for the food program during the 2022-2023 school year. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.
5. Moved by Luther, seconded by Walahoski to approve local substitute teachers. Discussion: Board agreed with the recommendation to continue to use local substitutes. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.
6. Moved by Rudeen, seconded by Meier to approve the 2022-2023 handbooks. Discussion: Board agreed with the recommendations provided by KSB School Law for the changes to all handbooks. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.
7. Moved by Lassen, seconded by Walahoski to approve board policies. 2008: Meetings, 2010: Preparations for Board Meetings, 3003.1: Bidding for Construction, Remodeling, Repair or Related Projects, 3004.1: Fiscal Management for Purchasing and Procurement Using Federal Dollars, 3012: School Meal Program and Meal Charges, 3057 Title IX Policy, 4056: Resignation of Certificated Staff, 4064 Transporting Students in Employee Vehicles, 5012: Testing and Assessment Program, 6021: District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations, 6037: Selection and Review of Library Materials. Discussion: Board agreed with all board policy updates. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.
8. Moved by Luther, seconded by Walahoski to adjourn the meeting at 9:00 p.m. Discussion: Limited discussion as the board agreed it was time to adjourn. Motion 5-0-1. Yes (5) Lassen, Luther, Meier, Rudeen, and Walahoski. No (0). Absent (1) Brennan.

Board Reports and Discussion Topics:

1. **Board Reports:**
 - a. Transportation:
 - b. Facilities and Grounds:
 - c. Negotiations:
 - d. American Civics:
 - e. Interlocal:
2. **Discussion Topics:**
 - a. August Board Meeting scheduled for Monday, August 8, 2022 beginning at 7:30 p.m. in the LMC.
 - b. Food Program status and upcoming school year discussion

Administrative Reports:

Principal's Report:

- a. Calendar Update
- b. Enrollment Update

c. 2022-2023 Handbooks

Superintendent's Report:

1. Enrollment Option Report
2. Option Enrollment -
 - Out a.
 - In a.
b.

Change of Status a.
3. Financial and Budget Update
4. Projects Update – Track and Flooring
5. Upcoming 2022-2023 Budget/Tax Request Hearings and Meetings
6. Simunitions/Active Shooter Training
7. Certificate of Accreditation for the 2022-2023 School Year
8. Transportation Requirements for small vehicle

August 2022

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|--|---|---|---|--|
| | 1 New Teacher In-Service 9AM | 2 New Student Registration 9-12PM | 3 | 4 Staff/Board Dinner 7PM | 5 | 6 Dawson Co. Active Shooter Drill |
| 7 | 8 1st Day of Fall Practice Teacher In-Service K-4 Open House 5-6PM School Board Mtg. 7:30PM | 9 Teacher In-Service | 10 1st Day of School (2:30 Dismissal) | 11 | 12 | 13 |
| 14 | 15 Student Council Mtg. @ lunch | 16 Last Day to Drop/ Add Classes | 17 FKC Fall Activities Mtg. @ Overton 6:30PM | 18 VB Scrimmage/ Parent Mtg. 5PM SB vs. Aurora 5/6:30PM | 19 FB Scrimmage/ Parent Mtg. 5PM SB vs. Scottsbluff 5PM | 20 SB Lexington Invite 9AM |
| 21 | 22 Pre-School Open House 5-6PM VB Jamboree vs. Southern Valley 5:30PM | 23 1st Day of Pre-School SB vs. Adams Central 5/6:30PM | 24 | 25 School Pictures AM / Fall Activity Pictures PM SB vs. GI Northwest 5/6:30PM Athletic Booster Mtg. 7PM | 26 FB @ Bertrand 7PM CC @ Gibbon 8:30PM | 27 SB @ Holdrege Invite 9AM VB Overton Invite 10AM |
| 28 | 29 JH/JV VB/FB @ Hi-Line 3/5PM | 30 SB @ Minden 4/5:30/6PM VB @ Ravenna 5PM | 31 Sophomores to CCC-Hastings | | | |

September 2022

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--|---|---|---|--|--|
| | | | | 1 VB @ Pleasanton 5/6/7PM CC @ Gibbon 5PM SB @ Gothenburg 5/6:30PM | 2 FB vs. Axtell (Parents Night) 7PM | 3 |
| 4 | 5 No School - Labor Day | 6 VB vs. Axtell / S-E-M 5/6/7PM | 7 2:27 Dismissal JHVB/FB vs. Axtell 3PM | 8 VB @ Cambridge 5/6/7PM SB vs. McCook 5PM CC @ Loup City 5:30PM | 9 Homecoming Pep Rally 1PM FB vs. Medicine Valley 7PM (Homecoming) Homecoming Dance 9:30-12AM | 10 ACT Test Date @ Overton SB @ Cozad Invite 9AM JVVV @ Central Valley Tournament 10AM |
| 11 | 12 2:27 Dismissal Student Council Mtg. @ Lunch JH/JV VB/FB vs. Pleasanton 3/5PM CC @ Alma 4:30PM School Board Mtg. 7:30PM | 13 Sophomores ASVAB Testing AM VB vs. Maxwell (Parents Night) 5/6/7PM SB @ Cozad 5/6:30PM | 14 FKC Quarterly Mtg. 5:30PM | 15 CC @ Arapahoe 4:30PM VB @ Elm Creek 5/6/7PM | 16 FB @ Twin Loup 7PM | 17 JHVB @ Elm Creek Tourney 9AM SB @ North Platte Invite 12PM |
| 18 | 19 FCCLA Fall Leadership Conf. @ Kearney JH/JV VB/FB @ Loomis 3/5PM | 20 CC @ Franklin 4:15PM VB vs. Brady 5/6/7PM SB @ Hastings 5/6:30PM | 21 11:30 Dismissal P/T Conferences 12:30-6:30PM Bloodmobile 12-6PM | 22 VB vs. Amherst/ Hi-Line 5/6/7PM SB @ Kearney Catholic 5/6:30PM | 23 No School FB @ Central Valley (Wolbach) 7PM | 24 VB @ Sutherland Tourney 10AM |
| 25 | 26 2:27 Dismissal CC @ UNK 12PM JH/JV VB/FB vs. Amherst 3/5PM SB vs. York 5/6:30PM | 27 VB @ Giltner 5/6/7PM | 28 | 29 SB @ Central Conference Tourney VB @ Alma 5/6/7PM | 30 FKC CC @ Overton Golf Course 12:30PM | |

August

2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|---|--|--|--|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 No Alternate Lunch Choice | 8 | 9 | 10 Cinnamon Roll & Combo Grilled Burgers | 11 French Toast & Omelets | 12 Donut Holes & Yogurt Little Caesar's Pepperoni Pizza | 13 |
| 14 No Alternate Lunch Choice | 15 Breakfast Pizza Chicken Patty Sandwich | 16 Biscuits & Gravy Tacos | 17 Scrambled Eggs & Apple Fruedel Sloppy Joes | 18 Breakfast on a Stick French Toast & Ham No Alternate | 19 Chocolate Donut & Ham Corn Dogs | 20 |
| 21 Alternate Lunch Choice Pepperoni Pizza | 22 Breakfast Cookie & Sausage Pulled Pork Sandwich | 23 Stuffed Bagel & Ham Fish Sticks | 24 Breakfast Sandwich Tater Tot Casserole | 25 French Toast & Eggs Spaghetti & Meatsauce | 26 Yogurt Parfait & Donut Holes Ham & Cheese Wrap | 27 |
| 28 Alternate Lunch Choice Cheese Burger | 29 Glazed Donuts & Sausage Chicken Nuggets | 30 Breakfast Pizza Chef Salad | 31 Oatmeal Bar & Ham Rancheros | | | |
| | Milk is served with every meal | Overton School is an Equal Opportunity Provider | | | | |

September

2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|--|--|--|----------|
| | | | | 1 Pancakes & Eggs Shredded Beef Sandwiches | 2 Egg, Sausage & Cheese Tornado Pigs in a Blanket | 3 |
| 4 Alternate Lunch Choice Cheese Burger | 5 Labor Day No School | 6 Cinnamon Roll & Sausage Chicken Stir Fry | 7 Cereal & Combos Lasagna | 8 Breakfast Sandwich Nachos | 9 Biscuits & Gravy Cheese Burgers | 10 |
| 11 Alternate Lunch Choice Burritos | 12 Donut Holes & Ham Chicken Alfredo | 13 Waffles & Sausage Chicken Pot Pie | 14 Apple Fruedel & Scrambled Eggs | 15 Breakfast Pizza Taco Bar | 16 Yogurt Parfait & Cereal | 17 |
| 18 Alternate Lunch Choice Pizza | 19 Banana Muffins & Sausage Chicken Strips | 20 Breakfast Cookie & Combo Breakfast on a Stick Hashbrowns | 21 Griddle Sandwich No Lunch | 22 Long Johns & Sausage PB&J Prek-4 Cabbage Pockets 5- 12 | 23 No School | 24 |
| 25 Alternate Lunch Choice Corn Dogs | 26 Breakfast Pizza Cheese Quesadillas | 27 Glazed Donuts & Ham Turkey & Noodles | 28 Funnel Cake & Yogurt Chicken Fried Steaks | 29 CiniMini & Scrambled Eggs | 30 Egg, Sausage and Cheese Tornado | |
| | Milk served with every meal | Overton School is an Equal Opportunity Provider | | | | |